

**Sideways, sideways, left to right (Pre-Writing Pattern 1). Art Activity Worksheet 1 Task Instructions.** (Remember to observe skill performance.)  
**Start with big body movements. Language to use:** Adult says "Make a pointing finger and reach across your body into the air. Make a straight line going **sideways, sideways, left to right.**" **Instructions:** Instruct the students to make several movements with their eyes open and then try them with their eyes closed." (For left handed children say "Make a pointing finger and reach out to the left in the air. Make.....") While doing the movement, have children say "Sideways, sideways, left to right."

**Art Activity:** Adult says "Now we are going to use our **sideways, sideways, left to right** to make stripes on the truck."  
 Photocopy the worksheet to A3 size. Adult chooses what sort of medium they would like the child to use: **(A)** Cut strips of wool, paper.  
**(B)** Play dough - rolled or cut into strips. **(C)** Thick chunky crayons, textas or chinks. Child should run their fingers over the texture of the finished art work to experience the movement that makes the pre-writing pattern.



**Correct Posture**

- Yes  
 No



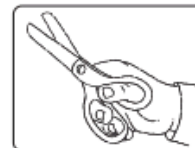
**Left To Right Direction**

- Yes  
 No



**Correct Grip**

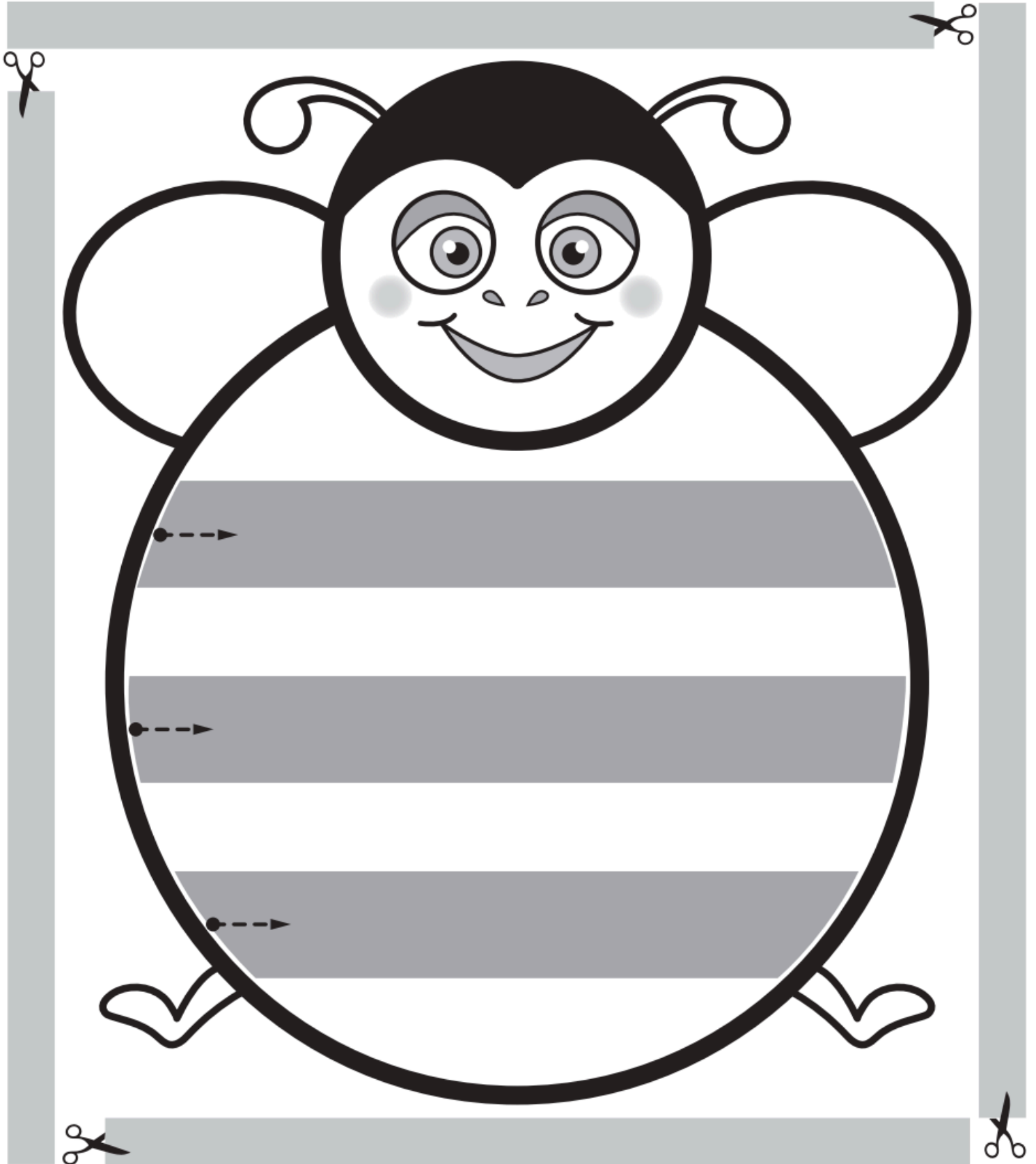
- Yes  
 No



**Thumbs Up**  
 Thumb in top ring of scissors.

- Yes  
 No

**"Sideways, sideways, left to right."** Decorate then cut out.



**Sideways, sideways, left to right (Pre-Writing Pattern 1). Art Activity Worksheet 4 Task Instructions.** (Remember to observe skill performance.)  
**Start with big body movements. Language to use:** Adult says "Make a pointing finger and reach across your body into the air. Make a straight line going *sideways, sideways, left to right.*" **Instructions:** Instruct the students to make several movements with their eyes open and then try them with their eyes closed." (For left handed children say "Make a pointing finger and reach out to the left in the air. Make.....") While doing the movement, have children say "Sideways, sideways, left to right."

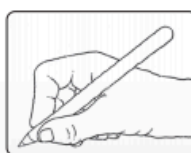
**Art Activity:** Adult says "Now we are going to use our *sideways, sideways, left to right* to make stripes on the bee."  
 Photocopy the worksheet to A3 size. Adult chooses what sort of medium they would like the child to use: **A** Cut strips of wool, paper.  
**B** Play dough - rolled or cut into strips. **C** Thick chunky crayons, textas or chalks. Child should run their fingers over the texture of the finished art work to experience the movement that makes the pre-writing pattern.



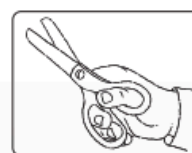
**Correct Posture**  
 Yes  
 No



**Left To Right Direction**  
 Yes  
 No

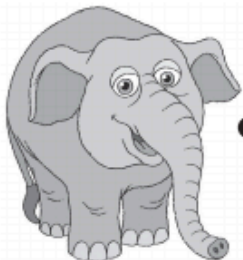
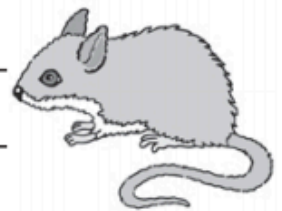
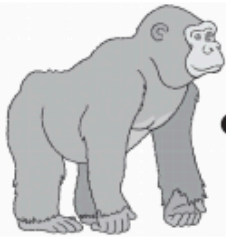


**Correct Grip**  
 Yes  
 No



**Thumbs Up**  
 Thumb in top ring of scissors.  
 Yes  
 No

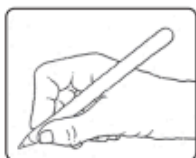
# "Sideways, sideways, left to right."



## Sideways, sideways, left to right (Pre-Writing Pattern 1). Pre-Writing Pattern Worksheet 4 Task Instructions.

**Start with big body movements. Language to use:** Adult says "Make a pointing finger and reach across your body into the air. Make a straight line going *sideways, sideways, left to right.*" **Instructions:** Instruct the students to make several movements with their eyes open and then try them with their eyes closed." (For left handed children say "Make a pointing finger and reach out to the left in the air. Make.....") While doing the movement, have children say "Sideways, sideways, left to right."

**Pre-Writing Pattern:** Adult says "Now we are going to use our *sideways, sideways, left to right* to join the gorilla to the banana (etc). Try to keep your line within the black lines." Adult observes skill performance. (Optional: Repeat the process with a range of different colours.)



**Correct Pencil Grip**

- Yes  
 No



**Left To Right Direction**

- Yes  
 No



**Heel Slide**

- Yes  
 No



**Just Right Pressure**

- Yes  
 No