

Food Scene Semantic Questioning (The food scene image is found in the appendix.)

1	Adult: (With food scene not visible) <i>We're talking about food today. Tell me 3 things you can eat.</i>	
	Adequate response	Any 3 food items e.g. Weetbix, crackers, noodles, apples, bananas, cheese, chocolate, pizza, yoghurt.
	Inadequate response	Less than 3 different food items; Names animals or people; You can eat it; That one.
2	Adult: (with food scene visible) <i>I'm thinking of something that you can cut fruit with. What is it?</i>	
	Adequate response	Knife.
	Inadequate response	Scissors; Cutters; Snippers; This; That; There.
3	Adult: <i>The apples, bread and yoghurt are all types of...</i>	
	Adequate response	Food; Things to eat.
	Inadequate response	In the shop; They go there; I can eat it; Eating group.
4	Adult: <i>I'm going to describe something in this picture, see if you can guess what it is! Your description gives the child a model of how they could describe an item. e.g. It is yellow and round. It tastes yummy and you eat a piece at birthday parties. (cake) It is red and round and crunchy. You can eat it. It's a fruit. (apple) Now it's your turn. Tell me everything you know about a sandwich. If the child doesn't provide enough information on their first description, ask 'what else can you tell me?'.</i>	
	Adequate response	Child describes the item by 3 different elements: You can eat it; It has bread, butter, salad, ham, cheese; It goes in your lunchbox, on a plate; You eat it at lunchtime; You cut it in triangles; It's yummy; It's food.
	Inadequate response	Describing the item by less than 3 elements; Describing only by the visual elements e.g. It's this big.
5	Adult: <i>Some food is best when it is hot. Show me the food in this picture that is hot.</i>	
	Adequate response	Child points to or names at least 3 of these: spaghetti, soup, chips, bacon and eggs. If the child does not point to all the items on the first try, ask, 'are there any more?'.
	Inadequate response	Child points to or names bread, apples, cake, sandwich or yoghurt.
	Adult: <i>Show me the food in this picture that is not hot.</i>	
	Adequate response	Child points to or names at least 3 of these: bread, apples or yoghurt, cake or sandwich.
6	Adult: <i>Find something that is behind the soup.</i>	
	Adequate response	Child points to or names sandwiches.
	Inadequate response	Child points to or names cake, spaghetti or the soup.
7	Adult: <i>What is different about the apples and the strawberries? Point to the apples and strawberries.</i>	
	Adequate response	The apples are bigger than the strawberries; There are 2 apples and lots of strawberries.
	Inadequate response	They're different; They're red; You can eat them.
8	Adult: <i>What is the same about the apples and the strawberries?</i>	
	Adequate response	They're both red; You can eat them; They are fruit; They are yummy.
	Inadequate response	They're the same; The apple is big; I don't know.
9	Adult: <i>Some things go together, like bread and butter. Try this one, bacon and ...?</i>	
	Adequate response	Child points to or names eggs; Egg.
	Inadequate response	You eat it; It's crispy; Child points to bacon.
10	Adult: <i>That spaghetti is curly. What is the opposite of 'curly'?</i>	
	Adequate response	Straight.
	Inadequate response	Squashy; Curly hair; Yummy.