Home Ideas: for Easter

Kindy and Pre-Primary

Drawing

Cut some paper into egg shapes and use coloured pencils, crayons or pens to decorate them so they look like Easter Egg.



Draw your own Egg shapes and decorate them, then cut them out.

Keep your egg

safe

that would transport

Easter egg) around

Make a special

an egg (real or

your house.

basket or vehicle



Tracking

Make or draw some chicken or rabbit tracks in the garden. Follow the tracks to find where they have gone.



Nest

Use twigs, leaves. arass or other found things from the garden to make a nest that eggs could be kept safe



Look in books, or on the internet to find out what animals hatch out of eggs. Draw them or make a list.





Family Boiled Eggs

Draw the face of each family member on an egg. Boil the eggs and eat your own, or eat someone else!





Make a bunny face

Use a paper plate or cut out a circle or paper. Draw on a face. Cut out the eves and cut out 2 ears. Tie with string or elastic and wear

Egg carton collection

Use an egg carton to collect things from around the house that are small enough to fit in each section. Try a collection from inside and outside.

Learn a Rabbit Rhyme

My little rabbit has two big ears, and a funny little nose. He likes to eat up carrots, and hops where ever he goes.



Move like a...

Hop like a rabbit. move like a chicken, think of other animals that come out of eggs and move like them. Guess what the animal is.



Egg carton counting

Use an egg carton as a tray. Put small objects / toys in the egg carton. How many do you things do you have, how many spaces are left?



Put right ear in Put your left ear in Put your bunny tail Do a bunny jump in Chorus: We do the bunny pokey and we hop around, that's what it's all

about!

Guess Who

Play this describing game. Give clues, no one can guess until vou have finished your description. Then it's their turn. eg. This is an animal. it has two big ears. one fluffy tail and it hops around. Who is it?

Easter Egg Hunt

Hide eggs around the house of the garden.

Give clues, eg they might be near something that is blue. look behind where the dog sleeps etc.





Keep in mind:

- When talking with your child encourage them to listen carefully
- Give them time to think and give you their answer
- Get them to do as much of the task / activity as possible
- Give them specific praise, e.g. You did a great job of cutting and colouring your bunny ears. I like the colours that your used.

