## Home Scene Semantic Questioning (The home scene image is found in the appendix.)

	Homo Stane	here. Think of 3 things you might
	Adult: (With home scene not visible) I have a picture of a home here. Think of 3 things you might find in someone's home.	
1	Adequate response	Any 3 home items e.g. Bed, chair, couch, TV, table, lamp, paintings, washing machine, bath, dishwasher.
	Inadequate response	Less than 3 different home items; Names animals or people.
	Adult: (with home sce	ene visible) I'm thinking of something that you wash the dishes in. What is it?
2	Adequate response	Sink; Dishwasher; Soap and water.
_	Inadequate response	That; Dirty dishes; Daddy washes the dishes.
	Adult: The bed, couc	h and table are all types of?
3	Adequate response	Furniture; Things for a home; Things that go in your house.
2	· -la rasmansa	Stuff: Things: You can sit on them; For sleeping.
4	Adult: I'm going to describe something in this picture, try to guess what it is! Your description gives the child a model of how they could describe an item. e.g. It is white. It goes in the kitchen. You keep cold food in it (fridge). OR It is round and brown. You sit down at it to have your dinner (table). Now it's your turn. Tell me everything you know about a bed. If the child doesn't provide enough information on their first description, ask 'What else can you tell me?'.	
	Adequate response	Child describes the item by 3 different elements: It goes in the bedroom; You can sleep on it; You have your pillow, sheets, doona, quilt on it; It is comfy, soft; It's long; Rectangle shape.
	Inadequate response	Describing the item by less than 3 elements; Describing only by the visual elements e.g. Mine has fairies on it; Big.
	Adult: Some things belong inside a house, and some belong outside. Tell me where these things belong – a hose, watering can and washing line.	
	Adequate response	Outside the house; Outside; In the garden; Backyard.
5	Inadequate response	Inside; For the plants; Put your clothes on it; You get wet.
	Adult: Tell me if these belong inside or outside – a bed, a cupboard and a lamp.	
	Adequate response	Inside; In the house.
	Inadequate response	Outside; In your room; Bedroom.
	Adult: Put your finger	next to the couch.
6	Adequate response	Child places their finger on either side of the couch.
	Inadequate response	Child places their finger on or in front of the couch.
	Adult: What is different about the bed and the baby cot? Point to the bed and the cot.	
7	Adequate response	The cot is for babies, the bed is for grownups; The cot has bars on it, but the bed doesn't; The bed is big and the cot is small; The bed has lots of pillows and the cot only has one.
	Inadequate response	They're different; They go in the house; You can sleep on them.
	Adult: What is the same about the bed and the cot?	
8	Adequate response	They both have pillows, blankets, sheets; They are for sleeping; They go in a bedroom; They are soft.
t	Inadequate response	They're the same; The bed is bigger; I don't know.
	Adult: Some things go	together, like a bookshelf and books. What goes together with a table?
	Adequate response	Child points to or names chairs, chair.
	Inadequate response	You can sit at it; Goes in the kitchen; Books; Child points to or names table.
		uch. This couch looks soft. What is the opposite of 'soft'?
	The state of the s	Hard.
)	Adequate response	Tidid.