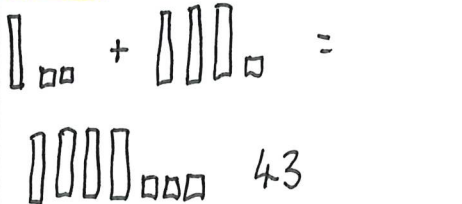
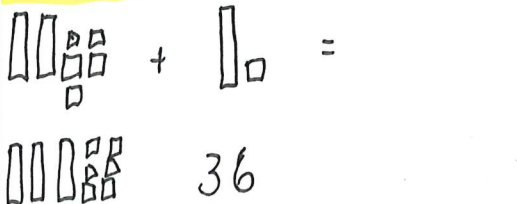
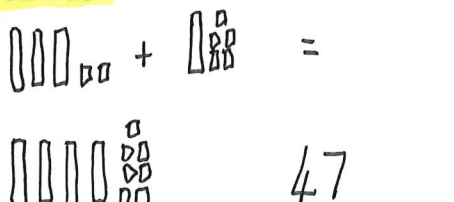
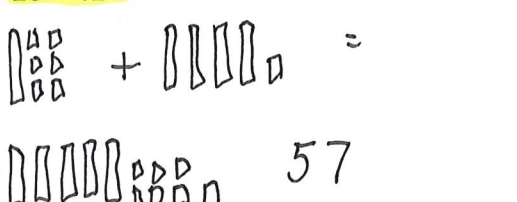
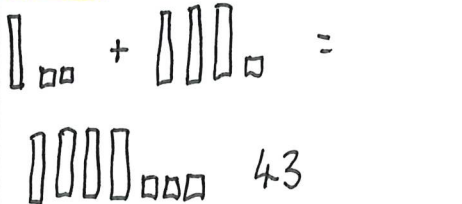
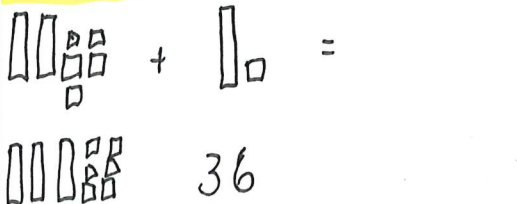
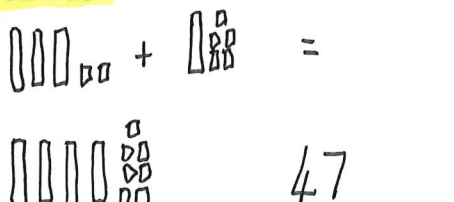
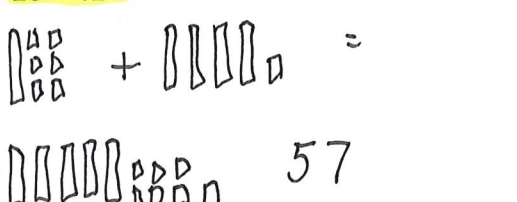
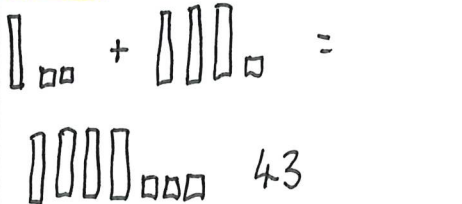
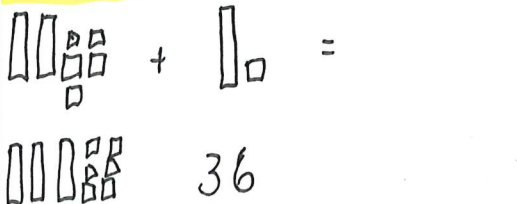
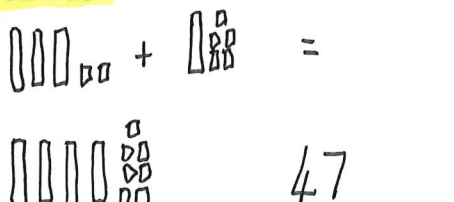
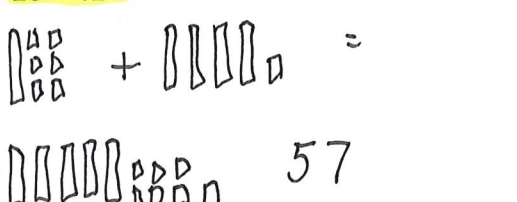


Term 2
Week 3 & 4
Maths Support Information

<p>3.11 Stepping Stones pg 76-77</p>	<p>Use the Clown Hats page to complete question 2</p>																				
<p>3.12 Stepping Stones pg 78-79</p>	<p>Use class vote information below to complete this lesson. <i>Perth Zoo- 12 votes Rotary Park- 6 votes Cockman House- 8 votes</i></p> <p>You may to explain what a tally is? See grid below.</p> <table border="1" data-bbox="528 636 780 781"> <tr> <td>1</td> <td>I</td> <td>6</td> <td> </td> </tr> <tr> <td>2</td> <td>II</td> <td>7</td> <td> I</td> </tr> <tr> <td>3</td> <td>III</td> <td>8</td> <td> II</td> </tr> <tr> <td>4</td> <td>IIII</td> <td>9</td> <td> III</td> </tr> <tr> <td>5</td> <td> </td> <td>10</td> <td> IIII</td> </tr> </table>	1	I	6		2	II	7	I	3	III	8	II	4	IIII	9	III	5		10	IIII
1	I	6																			
2	II	7	I																		
3	III	8	II																		
4	IIII	9	III																		
5		10	IIII																		
<p>4.1 Stepping Stones pg 80-81</p>	<p>-</p>																				
<p>4.2 Stepping Stones pg 82-83</p>	<p>Use the 100 chart to assist with all questions on both pages. Tip is to always use the bigger number in the addition sum, it is easier to count on.... Eg: 11+2= 1+33=</p> <p>A turnaround is when you reverse the numbers. Eg: 5+25= 30. Turnaround is 25+5=30</p>																				
<p>4.3 Stepping Stones pg 84-85</p>	<p>Question 1 Use the number chart. Break the second number in 10's and then 1's to add the sums. Eg: 15+12= <i>Using 12 – add 10 then add 2</i> 15+10=25 25+2=27</p> <p style="text-align: center;">43+23= <i>Using 23- add 20 then add 3</i> 43+20=63 63+3=66</p> <p>Question 2 Break the second number in 10's and then 1's to add the sums. Don't forget to start with the bigger number.</p> <p>Eg: 62+34= start with 62 16+83= start with 83</p>																				
<p>4.4 Stepping Stones pg 86-87</p>	<p>Only complete question 1a and question 2.</p> <p>Look at video before you start to show the steps of using a number line.</p>																				

<p>4.5 Stepping Stones pg 88-89</p>	<p>Draw blocks to assist with addition sentence. See below for examples:</p> <table border="1" data-bbox="470 219 1498 728"> <tr> <td data-bbox="470 219 954 470"> <p>12 + 31 =</p>  <p>43</p> </td> <td data-bbox="954 219 1498 470"> <p>25 + 11 =</p>  <p>36</p> </td> </tr> <tr> <td data-bbox="470 470 954 728"> <p>32 + 15 =</p>  <p>47</p> </td> <td data-bbox="954 470 1498 728"> <p>16 + 41 =</p>  <p>57</p> </td> </tr> </table>	<p>12 + 31 =</p>  <p>43</p>	<p>25 + 11 =</p>  <p>36</p>	<p>32 + 15 =</p>  <p>47</p>	<p>16 + 41 =</p>  <p>57</p>
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<p>32 + 15 =</p>  <p>47</p>	<p>16 + 41 =</p>  <p>57</p>				
<p>4.6 Stepping Stones pg 90-91</p>	<p>-</p>				
<p>4.7 Stepping Stones pg 92-93</p>	<p>Watch this link on number patterns. https://safeshare.tv/x/ss5ea1953179c6f#</p>				
<p>4.8 Stepping Stones pg 94-95</p>	<p>Watch this link on number patterns. https://safeshare.tv/x/ss5ea972a900b4d#</p>				

18 → Sorting

