

Pre-Primary Term 2, Week 1 & 2

Other Learning Areas At Home Tasks

<p>Family Traditions: Watch Barney (Family traditions)- https://safeshare/dqx</p> <p>Watch Tom Tom - https://safeshare/dqy</p> <p>Choose one of your family traditions to paint this celebration and write a sentence about.</p>	<p>Acknowledgement of Country: Discuss Acknowledgement of Country' and 'Welcome to Country'. Explain that these occur at ceremonies and events to recognise that the Country/Place and traditional custodians of the land, sea, waterways and sky are acknowledged.</p> <p>Watch https://iview.abc.net.au/show/play-school-acknowledgement-of-country</p>	<p>Aboriginal Art: Watch Tom Tom - https://safeshare/dqy</p> <p>Discuss the different paintings and traditions of Aboriginal and Torres Strait Islander People.</p> <p>Children create their own artwork inspired by tradition aboriginal symbols and art work. Upload a photo of your work your class Dojo Portfolio.</p>
<p>Me and My Body: Talks about the different body parts we have and what that body part can do and what they are used for. Write and draw about one body part and what it is used for. <i>eg I can use my eyes to look at the flowers.</i></p>	<p>Write a Prayer: Write a prayer thanking God for giving you a body to do lots of things. Write, record, paint or draw this prayer. Upload this to your Class Dojo Portfolio.</p>	<p>Jesus Taught by the Lake: Read the echo pantomime "Jesus Taught by the Lake". Talk with the children about the ways Jesus used his body.</p>
<p>Wearing a seatbelt: Watch the YouTube clip about wearing your seatbelt. https://safeshare/dqz</p> <p>After watching the clip, discuss what the clip was about and discuss why it's so important to wear your seat belt.</p>	<p>Being a Safe Passenger Watch the clip about being a safe passenger: https://safeshare/dr0</p> <p>After watching the clip: Explain the term passenger. Can you think of any other things that may be unsafe to do as a passenger? Pick one of the examples the child gives (eg. Not distracting the driver) and ask: By (not distracting the driver) why does this make us safer? Draw a picture of someone doing something unsafe as a passenger. Children do a red cross through their picture to show this is unsafe behaviour. Upload a picture of your child's work to their portfolio on Class Dojo.</p>	<p>Science Take students outside to have a look at the front of their house. Ask them to name the materials the house is made from, for example; the windows are made from glass, the door is made from wood. Ask students to draw a picture of their house and label the materials that have been used.</p>