

ACTIVITY ONE – MAGIC BAG

The aim of this activity is to help students accurately identify and produce the /p/ sound in the initial sound position of a word. This is done by correctly naming a picture card or toys/objects (if you have them available) and then syllable clapping the word out with the child.

Materials

- Picture cards of words starting with target sound /p/ (attached below)
- Sticker reward chart

Activity Explanation

1. Cut out the picture cards and place them into a “magic bag” (hat, box, bag).
2. Introduce the task *“Let’s see what’s in my magic bag/box/hat!”*
3. Pull a picture out or have the child pick one out.
4. Ask the child to tell you what it is (if they cannot, you can model it for them and ask them to imitate)
5. Now say *“Let’s clap out the word together!”*
6. Have the child clap along with you while you clap out the syllables in the word.
Example: popcorn = pop/corn
7. Ask them to have a go by themselves. It is okay if they cannot do this independently, if they are unable to you can just move onto the next word and continue the activity.
8. Repeat until all the pictures have been pulled out.
9. For every 2 words they complete correctly they can receive a sticker or stamp for their sticker chart