

ACTIVITY TWO– I SPY

The aim of this activity is to help students to identify /p/ sound in the initial sound position of a word from other sounds. This is done by correctly identifying which out of three picture cards (two distractors and one target sound) has the /p/ sound in the initial position.

Materials

- Picture cards of words starting with target sound /p/ (attached below)
- Sticker reward chart
- Distractor picture cards

Activity Explanation

1. Place three picture cards next to each other in front of the child. Two of the picture cards should be distractors and one should be starting with the target sound /m/.
2. Say to the student *“I Spy something starting with /p/”*
3. For the first set you will be demonstrating the activity to the child. You will do this by clearly showing them which card starts with /p/ and emphasising the target sound.
4. Once you have demonstrated once you will ask them to have a go at the same set of cards on their own. If they are having difficulty you can provide further support by saying something like this *“This one starts with a /p/ but these don’t, so which one starts with a /p/”*
5. Place three new picture cards (with only one being the target) and say to the student *“I Spy something starting with /p/”*
6. Repeat until all cards have been used.
7. Once again for every 2 they complete correct they can receive a sticker for their sticker chart.