





Weeks 3 & 4 – Term Two

Kindergarten Learning Grid

Use this grid to choose activities that will keep your brain thinking while we are not at school.

<p style="text-align: center;">Semantics</p> <p>Week 3: HOME SCENE– Picture discussions, focus on vocabulary. Look at the scene and follow the instructions.</p> <p>Week 3: FOOD SCENE– Picture discussions, focus on vocabulary. Look at the scene and follow the instructions.</p>	<p style="text-align: center;">Narrative</p> <p style="text-align: center;">The Very Hungry Caterpillar</p> <p style="text-align: center;">https://www.slideshare.net/samanthamorris211/the-very-hungry-caterpillar-7574597</p>  <p style="text-align: center;">Listen to the story together and ask your child the attached questions whilst reading.</p>	<p style="text-align: center;">Onset and Rime</p> <p>Play the ‘Onset and Rime’ game with your child. Adult says the sounds for each picture .eg. c.....at</p> <p>(Don’t show them the picture. This activity focuses on the child HEARING the sounds, NOT recognising them!)</p> <p>Say: Put the sounds together. What word does it make?</p> 
<p style="text-align: center;">Reading and Viewing</p> <p>Week 3 “Day 7 – Animal Studies – Bears” Complete all related activities</p> <p>Week 4 “Day 11– Life Cycle – Ladybugs” Complete all related activities</p> <p>https://classroommagazines.scholastic.com/support/learnathome.html</p>	<p style="text-align: center;">Art and Craft (Choose One)</p> <p style="text-align: center;">Make your very own Hungry Caterpillar</p>  <p>Make “The Very Hungry Caterpillar” Inspired Fingerpaint</p> <p>POTATO MASHER CATERPILLAR</p>	<p style="text-align: center;">Alphabet Sounds – Letter ‘Pp’</p>  <p>Speech production sounds and related activities. (See handout)</p>
<p style="text-align: center;">Letter / Sound of the Week</p> <p style="text-align: center;">Week 3 – Tt Week 4 – Pp</p> <p>Practise the letter name and sound. Think of words that begin with these sounds.</p> <p>Activities: Letter tracing sheet, letter hunt in magazines and SATPIN Board Game (see attachments)</p>	<p style="text-align: center;">Fine Motor: Cutting</p> <p>Have fun completing these snipping activities! Remember how to hold your scissors - thumb on top in the small hole.</p> <p>Activities: Week 3 – See pack (fish and iguana) Week 4 – See pack (circles) (see attachments)</p>	<p style="text-align: center;">Narrative</p> <p>Read a story together with your child from your collection at home. Talk about what happens at the beginning, in the middle and at the end of the story.</p> <p>Make a puppet of your favourite character from the story and get your child to retell the story with their puppet.</p>

Numeracy

Play games with a deck of cards. You could:

- Turn a card over and say what number comes **before** or **after** that number
- Turn a card over and build a Lego or block tower with that amount of blocks
- Turn over two cards and state which number is **bigger** or **smaller**
- Choose three cards and **order** them **from the smallest to the largest** number

Numeracy: Counting

Complete the counting worksheets

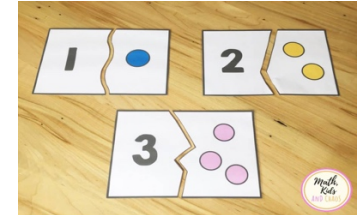
- *How Many Ice Creams?*
- *Cat Number Order*

These sheets can be found in the attachments.



Numeracy

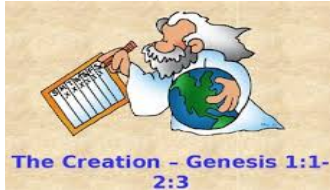
Number Puzzles – Put the puzzles together by counting the dots carefully and matching them with the correct numbers.



Religious Education

Watch: *Creation (Genesis 1-2)* by Saddleback Kids on You Tube

Talk about how people can show love and care for creation, e.g. caring for our pets, the ocean etc. Write down an idea your child has about how they can care for creation. Students draw or paint a picture about this.



The Creation - Genesis 1:1-2:3

Fine Motor

Continue to do your peg name activity and your tracing sheet every day (these can be found in your original packs).

Try some **fine motor activities** with items you have in your home. For example:

- Painting with cotton tips instead of paint brushes
- Threading Cheerios, Fruit Loops or beads onto spaghetti strands
- Beading necklaces or bracelets
- Using tongs to sort out Lego pieces into colour groups
- Draw a picture and cut it out

(see *Fine Motor Skills* attachment)

Gross Motor Skills

Exercise Cube – Cut out and put together the Exercise Cube in the attachments. Roll it and do the action it lands on.

Balloon Games – Blow up a balloon and play throwing and catching games. You might like to see how many times you can hit it up in the air without dropping it to the ground. You could also place it between your knees and walk. How many steps can you take without dropping it?



Integrated Studies: Bubbles

Challenge 1: Make your own bubble blowers

- What equipment did you use?
- Test them to see if they really work

Challenge 2: Making the biggest bubbles ever!

- How can you make your bubbles super-sized?

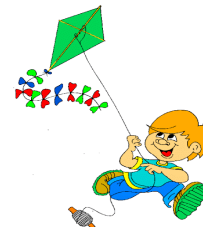
What colours can you see in the bubbles?

Send us photos of your bubbles and blowers.

Please find bubble information in the attachments.

Art and Craft

Make a kite out of materials you have in your home. Test it to see if it can fly.



Art and Craft

Use craft items you have at home to make a creature from God's Creation. Send us a photo of your masterpiece! (see *Art and Craft* attachment for ideas)

