

Transport Scene Semantic Questioning (The transport scene image is found in the appendix.)

1	Adult: (With the transport scene not visible) <i>I have a picture here with lots of types of transport or 'things that go'. Think of 3 things that can take you places.</i>	
	Adequate response	Names any 3 transport items e.g. Car, truck, bike, train, scooter, boat, aeroplane, tram, monorail, motorbike, skateboard, rollerblades.
	Inadequate response	Names less than 3 different transport items; Items that are not transport.
2	Adult: (with transport scene visible) <i>I'm thinking of something that cars can drive on. What is it?</i>	
	Adequate response	Road; Driveway; Street.
	Inadequate response	That; This; There. It's driving; It's going there.
3	Adult: <i>Lets look at this picture. The truck, car and aeroplane are all types of transport or food?</i>	
	Adequate response	Transport.
	Inadequate response	Food.
4	Adult: <i>I'm going to describe something in this picture, see if you can guess what it is!</i> Your description gives the child a model of how they could describe an item. e.g. <i>It is big, red, and races to put out fires.</i> (fire engine) OR <i>It has 4 wheels, it goes on the road and people can drive it.</i> (car). <i>Now it's your turn. Tell me everything you know about an aeroplane.</i> If the child doesn't provide enough information on their first description, ask <i>'what else can you tell me?'</i>	
	Adequate response	Child describes the item by 3 different elements: It's big; Noisy; At the airport; Takes people on holidays; Takes people on trips; Flies in the sky; It has wings.
	Inadequate response	Describing the item by less than 3 elements; Describing only by the visual elements e.g. It's big and white.
5	Adult: <i>I'm going to name 3 more types of transport. Tell me which ones belong in the water - Sailing boat, speed boat and truck.</i>	
	Adequate response	Sailing boat and speed boat.
	Inadequate response	Truck; That one; Goes here; In the water.
	Adult: <i>Now tell me which of these belong in the sky - helicopter, bus, rocket ship.</i>	
	Adequate response	Helicopter; Rocket ship.
	Inadequate response	Rollerblades; That one; Goes here; In the water.
6	Adult: <i>Put your finger next to the truck.</i>	
	Adequate response	Child points to either side of the truck.
	Inadequate response	Child points behind, on, or in front of the truck; Child points next to the car; No response.
	Adult: <i>Now point behind the fire engine.</i>	
	Adequate response	Child points behind the fire engine.
	Inadequate response	Child points next to, on, or in front of the fire engine; Child points behind the car; No response.
7	Adult: Point to the plane and the car. <i>What is different about the plane and the car?</i>	
	Adequate response	The plane has wings and the car doesn't; The plane is white and the truck is yellow; The plane can fly; Goes in the sky and the car goes on the road.
	Inadequate response	They're different; They're the same; They can carry people; They're big; They have wheels.
8	Adult: <i>What is the same about the plane and the car?</i>	
	Adequate response	They both have windows, wheels; You can drive them; They carry people; They are big; They are transport.
	Inadequate response	They're the same; They're different.
9	Adult: <i>A bicycle and helmet go together. What goes together with a fire engine? A fire engine and a ...?</i>	
	Adequate response	Child points to or names the ladder, hose, fireman or fire.
	Inadequate response	Fire truck; It's red; It puts out fires; It's big. Child points to or names fire engine.
10	Adult: Point to the car stopped at the red light on the transport scene. <i>This car has stopped. What is the opposite of 'stop'?</i>	
	Adequate response	Go; Start.
	Inadequate response	Stop at the red light; Drive away; He's waiting.