

| Week 1 | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--------------------|--|---|---|--|---|
| 8:25-8:35am | Fitness | Fitness | Fitness | Fitness | Fitness |
| 8:40am | Religion: *And it was Good worksheets | Religion: *Stewards of God's Creation worksheets | Religion: *We are God's work of art worksheets | Religion: *Growing in friendship with God worksheets | Religion: *Mary and Martha worksheets |
| 8:45am | Spelling: *write out spelling words and underline the spelling focus in each word. *find and write the dictionary meaning of 10 spelling words. Reading&Comprehension: The Great Pacific Garbage Patch Read Theory Epic | Spelling: *find and write the dictionary meaning of the remaining 10 spelling words. Reading&Comprehension: Thunderstorms Read Theory Epic | Spelling: *write list A spelling words in alphabetical order. *write list B spelling words in alphabetical order. Reading&Comprehension: What are Bushfires? Read Theory Epic | Spelling: *using two colours, write spelling words in syllables. syllables dictionary Reading&Comprehension: Turtles Read Theory Epic | Spelling: *write spelling words using two colours. Consonants in one colour and vowels in another colour. Reading&Comprehension: Formation of the Earth Read Theory Epic |
| 9:45am | Grammar: Word Detective *write out each sentence, work out the meaning of the word that is underlined and replace it with the word of similar meaning. Writing: see examples in writing folder *research, plan and write an informative report about a CAMEL. Include habitat, diet, size/mass, height, scientific name, class, life span, labelled diagram, etc, | Grammar: Crossword *complete homophones crossword. Writing: *...continue report about the CAMEL. | Grammar: The Cat and Whale *complete– nouns and adjectives. Writing: *...continue report about the CAMEL. | Grammar: The Hare and the Tortoise *complete – verbs and adverbs. Writing: *...continue report about the CAMEL. | Grammar: My Friend George *complete– nouns, pronouns and proper nouns. Writing: Use self assessment in writing folder *...CAMEL writing to be completed. |
| RECESS | | | | | |
| 10:50am | Maths: *times table – write, say and practice 7x *mathletics *khan academy | Maths: *times table – write, say and practice -8x *mathletics *khan academy | Maths: *times table – write, say and practice – 9x *mathletics *khan academy | Maths: *times table – write, say and practice 11x *mathletics *khan academy | Maths: *times table – write, say and practice 12x *mathletics *khan academy |
| 11:40am | *activity sheet 1 | *activity sheet 2 Italian: | *activity sheet 3 Art: | *activity sheet 4 Sport: | *activity sheet 5 |
| LUNCH | | | | | |
| 1:10pm | Health: *design a poster promoting everyday hygienic practices. *see attached information | HASS: *design a poster for each of the three levels of government. *see attached information | Music: | Science: | Technologies: <ul style="list-style-type: none"> Continue with your STEM Video Game Challenge Fill in your weekly Developer Diary and continue to fill in your Game Design Document |
| 2pm | | | | | |
| End of Day | | | | | |