

2.1 Word sorting: sound /ee/

Ask the students to read each word and write it under the correct spelling of the sound /ee/, saying the sounds as they write them. They then read the whole word to check they have written it correctly.

greet	be	sea	messy	bunny
feet	he	tea	meal	stream
see	we	sweet	me	funny

ee

y

ea

e

2.2 Word tracking: sound /ee/

Ask the students to read each word quietly to themselves. If they can hear the sound /ee/, they circle the word and continue to the next one. As a follow-up, they can write two or three silly sentences using some of the words with the sound /ee/.

eat this we feel sunny

cream play treat tummy ship

then meet quick me flash

Silly sentences:

2.3 Word analysis: sound /ee/

Tell the students they are going to read some words with the sound /ee/ in them. They say the sounds and read each word and highlight JUST the spelling of /ee/ in each word, saying the sound as they do.

Example: they say the sounds /ea/ /s/ /t/ and highlight /ea/ in the word 'east'.

As a follow-up in a later lesson, they go through the list of words again, this time underlining ALL of the spellings of each of the sounds in each word.

Example: ea s t.

east

stream

beach

bunny

leap

steal

peel

she

cream

eat

queen

we

he

funny

cheap

sheet

pea

heel

dolly

fee

scream

tummy

messy

me

2.4 Word reading and writing: sound

/ee/

Ask the students to say the sounds and read each of the words below.

When they have read each word successfully, ask them to cover it by folding the page forwards on the line to hide the word, and then write it, saying the sounds as they do. When they have written the word, ask them to read it back once more to make sure the word they wrote was the one they wanted to write. Then they can unfold the page to check they have written it correctly.

Note that the number of lines represent the number of sounds in the word, and that when a sound is spelt with two letters, the spelling should be written on one line.

Example: 'week' has three sounds, /w/ /ee/ /k/, so there are three lines for it and the student should write it like this: w ee k.

week

— — —

he

— —

each

— —

feast

— — — —

greet

— — — —

street

— — — — —

sunny

— — — —

queen

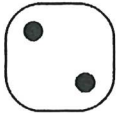
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cream

— — — —

2.5 Roll and read: sound /ee/

This is a game for two players. Each player has a pencil of a different colour. Each player takes turns to roll the die. When they roll the die, they have to read the word at the bottom of the column with the same number as the die. Once they've read the word, they claim it by crossing it out in their colour. The aim is to complete all the columns. The player who reads the top word in each column wins the column. The player with the greatest number of columns wins the game.

seed	sheet	steal	mean	tummy	street
sleek	she	green	bunny	seem	each
bee	read	need	speed	bean	stream
happy	sheep	tree	he	runny	pea
heel	meet	meal	leap	be	seen
1		3	4	5	6

2.6 Four-in-a-Row game: sound /ee/

This is a game for two players. Each player chooses a different-coloured marker. They take it in turns to read a word on the grid and cross out the word they have just read with their coloured marker (but they HAVE TO SAY THE SOUNDS AND READ THE WORD out loud!). The aim of the game is to be the first to form a horizontal, vertical, or diagonal line of four words in one's own colour.

treat	need	tea	sleek	see	feet	teams
team	messy	each	wheat	me	seal	Jean
dolly	seed	cream	seem	creep	steal	we
bean	sheet	he	free	seen	pea	mean
sunny	sea	speed	read	wheel	street	funny
meals	runny	heel	east	sweet	feel	leap
clean	be	bunny	sheep	she	green	happy

2.7a Speed read: sound /ee/

How many words can the student read in 20 seconds? Students in pairs time each other to see how many words they can read correctly in 20 seconds. Ask the students to do the activity several times over several days to challenge them to read faster.

Do the activity again after a few weeks as revision.

we	feel	happy	east
dolly			sweet
cream			week
tummy			sea
stream			he
treat	team	scream	greet

2.7b Speed read: sound /ee/

How many words can the student read in 20 seconds? Students in pairs time each other to see how many words they can read correctly in 20 seconds. Ask the students to do the activity several times over several days to challenge them to read faster.

Do the activity again after a few weeks as revision.

we

feel

happy

east

sweet

week

sea

he

greet

scream

team

treat

stream

tummy

cream

dolly

2.8 Snakes and ladders: sound /ee/

49 heel	50 sheet	51 street	52 peach	53 see	54 Jean	55 happy	END
48 greet		46 seen	45 runny		43 me	42 green	41 sea
33 feel	34 east	35 need	36 clean	37 creep	38 bean		40 mean
32 speak	31 wheat	30 dolly	29 cream	28 we	27 eat	26 bunny	25 tree
17 treat	18 pea	19 seed	20 she	21 team	22 speed	23 beep	24 beach
16 feet	15 tea	14 sunny	13 read	12 steal	11 funny		9 been
1 ★	2 be	3 sleek	4 sheep	5 he	6 sweet	7 meal	8 leap

2.9 Word search: sound /ee/

Students have to find the following words in the word search by tracking through each line from left to right. Words only appear horizontally. Remind them that sometimes we spell a sound with two letters. In this word search, they will see some two-letter spellings. When the two letters are in the same square, they represent one sound. When students find a word in the word search, they say the sounds and read the word.

clean creep funny green happy heel me
meal meet messy pea she stream tea

l	ea	m	o	b	r	s	m	e	ss	y	p	t
h	pp	y	f	r	ea	v	t	c	l	ea	n	j
d	r	w	ai	t	k	t	ee	d	p	e	pp	l
a	p	r	ee	p	s	t	r	ea	m	r	a	n
h	a	pp	y	d	ee	sh	a	c	r	ee	p	a
f	u	n	d	f	nn	y	h	ee	l	p	s	t
p	t	ay	d	ay	g	r	i	f	nn	y	s	h
h	e	l	t	sh	ee	g	ee	nn	y	m	ee	t
p	ea	v	t	r	f	u	nn	y	t	f	i	b
r	a	m	ee	d	t	a	f	m	e	c	r	t
m	i	l	p	g	r	e	n	t	ck	i	c	z
a	t	s	t	ea	k	sh	i	b	g	r	ee	n
m	ea	l	t	d	r	sh	e	r	ee	g	ea	t
l	ee	t	m	v	ea	g	r	a	p	l	ea	b