

Zoo Scene Semantic Questioning (The zoo scene image is found in the appendix.)

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| 1 | Adult: (With the zoo scene not visible) <i>"I have a zoo picture here. Think of 3 animals that live in the zoo. Let's see if they are in our picture."</i> | |
| | Adequate response | Names any 3 zoo animals e.g. monkey, giraffe, zebra, penguins, turtles, cheetah, lions, bats, snakes, otters, bears. |
| | Inadequate response | Names less than 3 different zoo animals; Names animals that don't belong in the zoo e.g. cow, dog, cat, pig; Big ones. |
| 2 | Adult: (With the zoo scene visible) <i>I'm thinking of something that you can climb and it gives us shade. What is it?</i> | |
| | Adequate response | Tree; That tree. |
| | Inadequate response | That; For climbing; Outside; The slide. |
| 3 | Adult: <i>The elephant, the kangaroo, the koala and the monkeys are all called ...</i> | |
| | Adequate response | Animals; Zoo animals. |
| | Inadequate response | In the zoo; Big; They live there. |
| 4 | Adult: <i>I'm going to describe something in this picture, try to guess what it is!</i> Your description gives the child a model of how they could describe an item. <i>E.g. It has big ears, a long trunk and lives in the zoo</i> (elephant). Or <i>It is fluffy and grey. It likes to sit in gum trees and eat gum leaves</i> (koala). <i>Now it's your turn. Tell me everything you know about a kangaroo.</i> If the child doesn't provide enough information on their first description, ask a question like <i>'What else can you tell me?'</i> | |
| | Adequate response | Child describes the item by 3 different elements e.g. It lives in the zoo, bush; It has a pouch, long tail, big legs; It can jump, hop, bounce; It's brown; They get joeys in their pouch; They like to eat grass and leaves. |
| | Inadequate response | Describing the item by less than 3 elements; Describing only the visual elements e.g. It's big and brown. |
| 5 | Adult: <i>Show me the animals that climb trees.</i> | |
| | Adequate response | Child points to or names koalas and monkeys. |
| | Inadequate response | Child points to or names elephant, penguins or kangaroo; No response. |
| | Adult: <i>Show me the animals that swim in the water.</i> | |
| | Adequate response | Child points to or names penguins and fish. |
| 6 | Adult: <i>Point to something that is in front of the elephant.</i> | |
| | Adequate response | Child points to the empty food bucket or 'elephant' sign. |
| | Inadequate response | Child points to the elephant, koala or path; Child says "I don't know". |
| 7 | Adult: Point to the monkey and the elephant. <i>What is different about elephants and monkeys?</i> | |
| | Adequate response | The elephant is bigger; He has bigger legs and the monkey has smaller legs; The monkey doesn't have a trunk; He has fur, but the elephant doesn't have fur; The elephant has skin but the monkey has fur; Monkeys are brown and elephants are grey. |
| | Inadequate response | They have tails; They're different; In the zoo. The elephant doesn't have any arms. |
| 8 | Adult: <i>What is the same about the elephant and the monkey?</i> | |
| | Adequate response | They both have 4 legs, 2 ears; They live at the zoo; They can run. |
| | Inadequate response | They are scary; It can roar loud; It's like a horse. |
| 9 | Adult: Point to the bucket of bananas <i>The bananas are for the monkeys and the fish is for the...?</i> | |
| | Adequate response | Child points to or names the penguin. |
| | Inadequate response | I like bananas; Yummy; Tiger; Crocodile; Child points to or names the fish. |
| 10 | Adult: Point up the path on the zoo scene. <i>What is the opposite of 'up'?</i> | |
| | Adequate response | Down. |
| | Inadequate response | Going up the path; In the zoo; Get to the top. |